



## Speakers

### - International -

#### **Professor James Garbarino**

"How trauma affects character: New perspectives on aggression in boys and girls"

Dr. James Garbarino holds the Maude C. Clarke Chair in Humanistic Psychology at Loyola University Chicago.

Previously he was Elizabeth Lee Vincent Professor of Human Development and Co-Director of the Family Life Development Center at Cornell University. Dr. Garbarino has served as consultant or advisor to a wide range of organizations, including the National Committee to Prevent Child Abuse, the National Institute for Mental Health, the American Medical Association, the National Black Child Development Institute, the U.S. Advisory Board on Child Abuse and Neglect, and the FBI. In 1991 he undertook missions for UNICEF to assess the impact of the Gulf War upon children in Kuwait and Iraq, and has served as a consultant for programs serving Vietnamese, Bosnian and Croatian children. He also serves as a scientific expert witness in criminal and civil cases involving issues of violence and children including Columbine. Dr Garbarino has received many national and international awards for his work with children.

Books he has authored or edited include: 'See Jane Hit: Why Girls Are Growing More Violent and What We Can Do About It' (in press for 2006). And 'Words Can Hurt Forever: How to Protect Adolescents from Bullying, Harassment, and Emotional Violence' (2002). He is also working on a book called 'Growing up in the age of terror'.

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#### **Dr Judy Hutchings**

*"What works in parenting programmes: research and practice using Incredible Years (IY) Parent Programme in North Wales"*

Judy is Consultant Clinical Psychologist for the North West Wales NHS Trust with responsibility for developing services for children with behavioural problems. She is also Director of the Bangor Child Behaviour Project, University of Wales, Bangor, which was founded in 1995. She has been running parenting programmes since 1976 and using the 'Incredible Years' programmes since 1998. She runs the basic and advanced parenting and child dino programmes in a CAMHS setting. She also supports the introduction of the parenting programme into preventive and Sure Start services in NWW and is currently supporting a universal programme to introduce both the parenting and classroom Dina programmes into the reception classes of local primary schools. She has undertaken a number of research programmes on aspects of services for conduct disordered children including a randomised controlled trial study with a four year follow-up for children with severe behaviour problems and their parents.

She is currently evaluating the 'Incredible Years Universal' parent and child programme in local schools. She runs training workshops in Bangor.

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### **Professor James McKenna**

*"Stone Age Infants in a Space Age World: Resolving the Conflicts between Western Culture and Infant-Child Biology"*

Professor James McKenna is the Director of the Mother-baby Behaviour Sleep Lab at the University of Notre Dame. He has won a number of national (US) and international awards for distinguished teaching and research.

Professor McKenna is an anthropologist whose areas of interest and expertise include:

- Infant Sleep and Breast Feeding
- Evolution of Human Behaviour (especially parenting and infant development)
- Evolutionary Medicine, and
- Human Evolution.

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### **Tim Paquette**

*"The Building of Children's Character: A look at how to hook dads in to their role as a builder of character in children"*

*"Changing Fathers, Changing Practices: A look at how the role of the father has changed and how Service Organizations must change"*

Tim's current position is coordinating the Public Health Agency of Canada's National Fathering Project "My Daddy Matter's because... He also sits as chair for the Father Involvement Initiative – Ontario (FII-ON) and is the Community Practitioner Representative for the Father Involvement Research Alliance (FIRA)/Community University Research Alliance (CURA) project on Changing Fatherhood. His extensive work with fathers includes senior involvement on a range of Fatherhood projects, co-coordinating father's programs and participating in research for Emerging Trends in Fathering.

Tim has recently returned from an invited visit to Japan where he presented on the evidence that supports father involvement and positive child outcomes, the national project's framework that promoted father involvement nation-wide, the family-work balance, and challenges and solutions to being an involved father.

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### **Rosemary Roberts**

*"Babies', siblings and parents' wellbeing right from the start: themes and implications"*

Rosemary Roberts MA OBE, has the Tavistock Clinic post-graduate Diploma in Infant Observational Studies was part of her M.A. in Education. She is a Visiting Fellow at Oxford Brookes University, and has wide experience of delivering in-service training for practitioners working with young children and their families.

Her particular interests include babies and young children's learning and well-being from birth to school, both at home and in settings; working with families with the youngest children; young children's personal, social and emotional development; and the impact of self-esteem on early learning.

She was Director of the PEEP project - based in a disadvantaged area to the south-west of Oxford - from its inception in 1995 until July 2002. The project, which works closely with Sure Start programs and now the new UK Children's Centres, aims to raise educational attainment - especially in literacy - in whole communities, through working with children's parents, carers and other service providers about their children's development from birth.

Currently Rosemary is researching the development of the foundations of resilient wellbeing from birth to three years.

- Australian -

**Gillian Calvert**

*"Helping parents make good choices for their young children."*

Gillian Calvert is the NSW Commissioner for Children and Young People. The Commission is an independent body reporting directly to NSW Parliament and aims to make NSW a better place for children and young people.

Under her leadership, the Commission acts as a bridge between children and government, business and local communities so that kids have a voice in decisions that affect them.

Gillian champions issues that are important to kids to improve their lives and circumstances. Through her work at the Commission, children consistently emphasise relationships with parents and family life as vitally important to them, demonstrating that one of the best ways to help kids is to help parents.

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**Warren Cann**

*"Enhancing parent adaptability: From engagement to behaviour change"*

Warren is a psychologist with extensive clinical, supervision and training experience in the area of family intervention and support. Helping parents to enhance the wellbeing of their children has been a major theme in his 18-year career. He is currently the Director of the Victorian Parenting Centre, an independent research and training organisation that develops, evaluates and disseminates programs and strategies designed to enhance parenting practices in the community.

The Centre is engaged in a wide range of activities, from the development and implementation of universal prevention programs, through to the provision of intensive programs for families of vulnerable children.

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**Constance Jenkin**

*"Nurturing Parents so Adolescents can Flourish"*

Constance Jenkin is the Manager of Parenting Australia, a program of Jesuit Social Services. Constance was the national coordinator of the Supporting Families, a National Parenting Initiative of the Commonwealth Department of Health & Aged Care. She has a Bachelor of Education and is a family therapist.

Constance established some of the first community-based parenting programs in Victoria. Her extensive experience includes training teachers and a broad range of professionals to facilitate parent groups to meet diverse needs. Her parenting kits "Planning Happy Families" and "Parenting Adolescents A Creative Experience" (PACE co-authored with Dr Di Bretherton) are widely used throughout Australia.

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**Yomei Jones**

*"Early intervention with Aboriginal parents and children: parenting, context and diversity in North Australia"*

Yomei has a background in indigenous education and is a member for the Let's Start Early intervention team. She has recently been awarded a scholarship under the Northern Territory Government's Indigenous Leadership Forum.

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**Pam Linke**

*Family Home Visiting: the way forward*

Pam Linke is a Strategic Manager within Children, Youth and Women's Health Service, a state-wide maternal child health service. Pam is a social worker and manages the Centre for Parenting, a multidisciplinary team of health professionals. One of the roles the Centre for Parenting undertakes is to support nurses in the implementation of the Family Home Visiting program. She has written a number of peer reviewed books and articles on parenting and is on various national boards of child advocacy organisations including Early Childhood Australia and The Australian Association for Infant Mental Health.

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**Professor Colin MacMullin**

*"What do children worry about? Implications for parents and professionals"*

Colin MacMullin is Professor of Education and Dean of the School of Education at Flinders University. With a background in teaching and school psychology, Colin's current research is concerned with children's well-being. For the last ten years Colin has been investigating the well-being of children affected by armed conflict and forced migration. This has involved conducting research in Gaza, the West Bank, Uganda and Afghanistan.

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**Dr Gary Robinson**

*"Early intervention with Aboriginal parents and children: parenting, context and diversity in North Australia"*

Dr Robinson is Co-Director, School for Social and Policy Research, Institute of Advanced Studies, Charles Darwin University.

Gary has been engaged in social research relating to indigenous children and youth, suicide and family wellbeing in urban and remote community settings of the Northern Territory for over 20 years. He has conducted major program evaluations in health and community services for Commonwealth and Territory Governments and has recently concluded a three year project called Ngaripirriga'ajirri, a program for at risk primary school children and their families on the Tiwi Islands. He is currently leading the development of a research program developing and trialling school-based early intervention programs for families with young children. The Let's Start project is a Commonwealth- and NT Government funded initiative within this program and involves teams of indigenous and non-indigenous personnel working with preschool and early primary school aged Aboriginal children on the Tiwi Islands and in the Darwin region.

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**Professor Dorothy Scott**

*Family Home Visiting: the way forward*

Professor Dorothy Scott is the Foundation Chair of Child Protection and the Director of the Australian Centre for Child Protection at the University of South Australia. This newly created, federally funded centre undertakes cross-disciplinary research and facilitates its translation into professional education, policy and practice. Professor Scott was previously the Head of the School of Social Work at the University of Melbourne and the Executive Director of The Ian Potter Foundation, Australia's largest philanthropic trust.

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**Dr John Toumbourou BA (Hons), MA, PhD**

*"Nurturing Parents so Adolescents can Flourish"*

Dr Toumbourou is Associate Professor at the Department of Paediatrics, University of Melbourne, and a Senior Researcher at the Centre for Adolescent Health. John is a founding member and outgoing Chair of the College of Health Psychologists within the

Australian Psychological Society. He is a Principal Investigator on a number of studies investigating healthy youth development including the Australian Temperament Project (investigating the role of childhood temperament and behaviour in the prediction of adolescent substance use, delinquency and depression), and the International Youth Development study (a collaborative longitudinal study with the University of Washington). John has also been involved in the development of a number of youth health promotion programs.